



Y8 Information Evening

Emma Knill – Head of Year 8

Jo Foster – Key Stage 3 Progress Lead

Tonight



- Presentation
- Tour of the new building

Allerton High School Culture and Values



Allerton High School **VALUES**



Be Kind



Work Hard



**Challenge
Yourself**



'Enabling young people to achieve success'

In this presentation



- Year 8 Personal Development journey
- How we look after your children
- Changes to our systems
- Academic life in Year 8

Personal Development Journey – Year 8



- + Assemblies / Coaching programme
- + Character passport
- + Junior Leadership Team
- + Competitions
- + Religious celebrations
- + Extra-curricular activities
- + Students can suggest other ideas

EXTRA CURRICULAR ACTIVITIES – YEAR 8

	Activity	Supervision	Day / Time		Location
Sports / Dance	Climbing	KC	Monday	3.00pm to 4.00pm	Sports Hall
	Badminton (no kit)	LFM	Tuesday	7.50am to 8.20am	Sports Hall
	Netball (Girls)	FLB/LD	Tuesday	3.00pm to 4.00pm	Sports Hall
	Football (Boys)	Various	Tuesday	3.00pm to 4.00pm	Outside
	Football (Girls)	LFM	Weds	3.00pm to 4.00pm	Outside
	Cheerleading	JLF/LD	Weds	3.00pm to 4.00pm	Dance Studio
	Basketball (Girls)	COLBA	Thursday	3.00pm to 4.30pm	Sports Hall
	Table Tennis	Coached	Friday	7.15am to 8.00am	Dance Studio
	Basketball (Boys)	COLBA	Friday	2.35pm to 4.00pm	Sports Hall
	Rugby (Mixed)	GSR / Rhinos	Weds	3.00pm to 4.00pm	Outside
Homework Study	Homework Support	KR	Tuesday	3.00pm to 4.00pm	Bs2
	Homework Drop In	KR / CG	Thursday	3.00pm to 4.00pm	Bs1
Humanities	Humanities	ATQ	Thursday	3.00pm to 4.00pm	Hu10
Maths	Maths Drop In	JH	Tuesday	3.00pm to 4.00pm	Ma1
	Maths Club	JH	Weds	3.00pm to 4.00pm	Ma1
Music / Drama	Concert Band	CC	Tuesday	3.15pm to 4.15pm	Mu1
	KS3 Band	KM	Tuesday	3.15pm to 4.15pm	Mu2
	'Matilda' Rehearsals	TC	Tuesday	3.00pm to 4.00pm	Drama
	'Matilda' Rehearsals	TC	Weds	3.00pm to 4.00pm	Drama
	'Matilda' Rehearsals	TC	Thursday	3.00pm to 4.00pm	Drama
	'Matilda' Music		Thursday	3.15pm to 4.15pm	Mu1 & 2
	Music Theory Drop In	CC	Weds	3.15pm to 4.15pm	Mu1
	AHS Singers	CC	Thursday	3.00pm to 4.00pm	Mu1
Science	STEM Club	EAJ	Tuesday	3.00pm to 4.00pm	Sc6
Clubs	Art Club	CAB	Tuesday	3.00pm to 4.00pm	Ar1
	Eco Club	JWB	Tuesday	3.00pm to 4.00pm	Hu5
	Computer Club	AP	Thursday	3.00pm to 4.00pm	ICT1
	Find the light	DAT	Weds	3.00pm to 3.30pm	MFH
	Politics Club	JTD	Weds	3.00pm to 4.00pm	Hu1
	Pride Club	EAJ	Weds	3.00pm to 4.00pm	En2
	Dungeons & Dragons	CN	Friday	2.35pm to 4.35pm	Hu4

Year 8 Pastoral Support

Ms Emma Knill – Head of Year 8

Mrs Hannah Page – Year 8 Manager

Miss Charlotte Giles – Year 8 Coach

Potential Hurdles

- Friendships
- Social life
- Organisation
- Ability to take responsibility
- Lack of motivation
- Stress about assessments
- Academic difficulties



How will we help your child to succeed?

After school subject drop ins

Parent/carers communication

Punctuality club

Homework support

Attendance monitoring



Specialist SEMH Support

Well-being focus groups

Behaviour monitoring

SEND support

Coaching sessions

Specialist Support

- Year team support
- Place2Be
- Place2Talk
- Thrive
- The Bridge
- External support



What does your child need to do to succeed?

Speak to us if they have concerns

Work hard

Good behaviour to support learning

Be resilient

Reflect if things not going well

Be actively involved in lessons

Get good sleep

Try to keep healthy

Accept help when offered

Revise

Meet deadlines



Where do you come in?

You have always been and always will be your child's
most important teacher.

Help your child to get the basics right:

- Eating healthily, Exercise, Sleep, Attendance, Balance

Partner with school

Support with homework

Monitor ClassCharts

Celebrate achievements

Attendance

- Students should be at school every day, on time
- 95% attendance = half a day missed every 2 weeks
- 90% attendance = one day every 2 weeks



Dealing with Stress

- A small degree of stress is normal and necessary
- Some stress symptoms to look out for in your child:
 - Difficulty getting to sleep or waking up
 - Tiredness
 - Poor appetite
 - Loss of interest in things they used to enjoy
 - Headaches and other unexplained aches and pains
 - Irritability and frequent angry episodes
- YOU KNOW THEM BEST – let us know of any concerns.

Our systems



- Homework
- Stationery and Equipment
- Stop-listen-respond
- Internal truancy



Homework

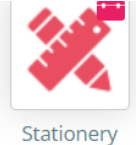
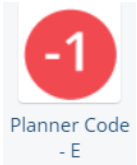
- Teaching staff issue H codes for missing homework.
- H codes DO NOT count towards normal detentions.
- Charlotte Giles gets notified when students have accrued 3 codes in 3 weeks. She issues a Homework Support 'detention' which goes onto Class Charts.
- In Homework Support (BS2 Tuesday 3.00 – 3.40pm) Charlotte will talk to students about organisational skills and any barriers to completing homework. Students may complete the work they missed.
- If students fail to attend Homework Support it is upscaled to a normal school detention.
- Drop in Homework Club is on Thursdays in BS1 at 3pm.



Stationery and Equipment

Ensuring students are prepared for lessons

The following list of items are the essential equipment that students are expected to have:

In all lessons:	In specific lessons:
<ul style="list-style-type: none">• Black or blue pen (and a spare)• Red pen• Mini-whiteboard pen/dry-wipe marker• Pencil• Ruler (a clear ruler is best)• Glue-stick 	<ul style="list-style-type: none">• Scientific calculator (in Maths and Science lessons). We recommend <i>Casio ClassWiz FX-85GTCW</i>• Pair of compasses (in Maths and Science lessons)• Protractor (in Maths and Science lessons)• Apron (in Technology lessons) 

Students will also benefit from having:

- Pencil eraser
- Pencil sharpener
- Coloured pencils/fine fibre tips
- Highlighters

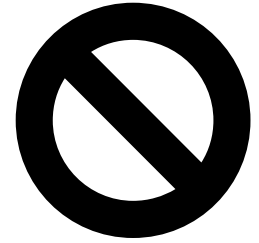
Stationery Shop
In the Library
3.00 – 3.15



Stop-Listen-Respond

Keeping students safe around school

- **Stop** – The member of staff will instruct the student to stop a particular behaviour. Students must follow this instruction and engage with the staff member in a positive way.
- **Listen** – The staff member will explain to the student why they have had to stop them and will expect them listen to their instructions.
- **Respond** – after listening to the staff member, the student should go on to respond as expected in line with the school values.



Internal Truancy

Promoting Punctuality and Progress

- Parents will receive a phone call if students trigger this system.
- 4 stages
- Same day detention(s) and loss of social time



Truancy

Miss Foster

Progress Lead KS3

**Supporting your child with their
overall academic progress**

Academic Progress Tracking

- We send data out Progress Review data 4 times per year
- Subject Consultation Evening once per year
- We track student ATL in Progress Review 1, 2, 3 and 4
- Assessment data is shown in Progress Reviews 2, 3 and 4
- Grouped targets given for KS3; Y7,Y8 & Y9

Key dates- Progress Review

- **Week beginning Monday 21st October:** Progress Review 1
- **Week beginning Monday 6th January:** Progress Review 2
- **Week beginning Monday 21st April:** Progress Review 3
- **Week beginning Monday 4th July:** Progress Review 4
- **Subject Consultation:** 19th November

ATL

- Attitude to Learning
- Reported every progress review- PR1-PR4

Report Card			
Subject	Assessment Grade	Attitude To Learning in Lessons	Number of Homework Codes (since last progress review)
English		2	
Maths		1	1
Science		1	
Spanish		3	
Geography		2	
History		2	
Art		1	
Drama		1	
IT		2	
Music		2	
PE		3	
RE		3	
Technology		2	
PSE		2	
		Year group average	
Average ATL score		1.93	2.30

ATL- Attitude to Learning

	0	1	2	3
	Disengaged	Coasting	Engaged	Excelling
Focus	You are distracted in class and rarely complete the set work, regularly receiving C codes.	You are sometimes distracted in class. You usually complete at least the minimum set work.	You are engaged in class. You complete a high standard of work in most lessons.	You are always fully engaged in all lessons and always complete a high standard of classwork. You regularly complete extension work.
Behaviour	Your behaviour is often unacceptable and you regularly receive B codes.	You sometimes receive verbal warnings and, on rare occasions, a B code.	You rarely receive any verbal comments. You display respect to staff and other students.	You never receive any verbal warnings. You display a high level of respect to staff and other students.
Contribution	You do not take part in class discussion or group work.	You will sometimes take part in class discussion, and in group work you will take part but rarely lead.	You are usually willing to take an active part in class discussion and are a key participant in any group work.	You are always keen to take an active part in lessons, stretching your own and others' learning. You often lead or play a very active role in group work.

Grading System

- The current grading system came in 2017
- Grade 4 is C equivalent and remains the level that students must achieve in English and Maths (where students do not achieve this they will be required to re-sit)

Old Grades	New Grades
A*	9
A	8
	7
B	6
	5
C	4 Standard Pass
D	3
E	2
F	1
G	
U	U

Example

Progress Review 4

	Reading	GPVS	Maths	Overall
Year 6 SATS: scaled score	107	110	111	109

End of Key Stage 2 (Year 6) result	Assessment grade generally expected
Greater depth (above average) - 110-120	Grades 7-9
Expected (in line with national average) - 100-109	Grades 4-6
Working towards - 80-99	Grades 1-3

Current Subject Data

Subject	Assessment Grade	Attitude To Learning in Lessons	Number of Homework Codes (since last progress review)
English	4	2	
Maths	6	1	1
Science	3	1	
Spanish	7	3	
Geography	7	2	
History	8	2	
Art	4	1	
Drama	4	1	
IT	5	2	
Music	3	2	
PE	6	3	
RE	6	3	
Technology	4	2	
PSE	-	2	

		Year group average
Average ATL score	1.93	2.30

Target Grade

Progress Review 4 – [REDACTED]

	Reading	GPVS	Maths	Overall
Year 6 SATS: scaled score	107	110	111	109

End of Key Stage 2 (Year 6) result	Assessment grade generally expected
Greater depth (above average) - 110-120	Grades 7-9
Expected (in line with national average) - 100-109	Grades 4-6
Working towards - 80-99	Grades 1-3

What can parents do to help?

- Promote engagement with school
- Support students in completing homework
- Check class charts
- Discuss Progress Review data
- Bigger picture

Any concerns please contact school:

- Year8@allertonhigh.org.uk