Allerton High School

Enabling young people to achieve success

Principal Students

At Allerton High, we encourage our students to go that one step further. Each elected Student Leader has the opportunity to apply to become a Principal Student. The role requires students to be committed to improving aspects of school life and to independently develop their own projects. Past projects have ranged from running the Medical Society and Anti-bullying projects, to the creation of our very first Culture Day. We are incredibly proud of the leadership qualities and dedication that our Principal Students consistently demonstrate, along with undeniable success of their projects. You can find the names of our present and past Principal Students on the glass surrounding the balcony in reception!

What is a Principal Student?

Students will be ambassadors for the school. As part of the application process, you will apply for an area of responsibility. This will form the major aspect of your role for the year. It will be vital that you act as a leader in this area. The roles are:

- Allerton High Medical Society
- Allerton High Competitive Courses and Volunteering
- Allerton High Anti-bullying
- Allerton High Environmental Focus
- Allerton High Oracy/Shape

All Principal Students also run and organise Culture Day.

Our Principal Students for 2023-2024 and their projects:

Allerton High Medical Society
Yasmine & Mariam

Allerton High Competitive Courses and Volunteering
Rachel

Allerton High Anti-Bullying
Bardia & Max

Allerton High Environmental Focus
Nati & Emily

Allerton High Oracy/Shape
Elycia

Allerton High Intervention
Jasmine & Sana

What our Principal Students have to say….

To be a Principal Student means to have an intrinsic desire to provide an event, system, some sort of change not for yourself, but to better the lives of those who come after you. My specific project covers anti-bullying and overall wellbeing of lower school. Given the nature of my project, emotional intelligence has been one of the main skills I have developed. Time management has also been a vital skill, as I must balance this with some pretty demanding A levels. - ***Bardia***

Being a Principal Student means I have a highly regarded leadership role, giving me the freedom to make an impact on school, even after I leave. I feel as though my opinion matters and I'm really listened to and respected as an equal in meetings. - ***Elycia***

*As dental society leader, I have showcased and developed my leadership skills through various ways, starting with the proactive approach to create and organise informative PowerPoints and interactive sessions. As well as leadership, I have collaboratively worked as a team to progress and improve our sessions every time. -****Yasmine***

Seeing the difference, we are making on the student's academic lives and also being someone

they feel comfortable around because of the time and effort we've put in the project in order to help them, is very rewarding. - ***Sana***

I am proud of the independence and support that we are given to pursue our projects… I have been able to step out of my comfort zone through my project, having to speak in front of a large group, something that I found daunting. I would define my role as a Principal Student as one of freedom to pursue interests through our projects, as well as freedom to express opinions about structures within school in a mature and trusting environment. This position provides a sense of independence that you wouldn't get in most schools if it weren't for this opportunity. ***Rachel***